DOCUMENT RESUME

ED 477 953 PS 031 363

AUTHOR	Rigby, Ken
TITLE	New Perspectives on Bullying.
ISBN	ISBN-1-85302-872-X
PUB DATE	2002-00-00
NOTE	320p.
AVAILABLE FROM	Taylor & Francis/Routeledge, 10650 Toebben Drive, Independence, KY 41051 ($26.95). Tel: 800-634-7064 (Toll Free); Fax: 800-248-4724 (Toll Free); Web site: http://www.routledge-ny.com/ .
PUB TYPE	Books (010) -- Information Analyses (070) -- Numerical/Quantitative Data (110)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Adults; *Aggression; Beliefs; *Bullying; Childhood Attitudes; *Children; Definitions; Educational Environment; Emotional Response; Interpersonal Competence; Mental Health; *Peer Relationship; Personality Traits; Prevention; Self Esteem; Work Environment
IDENTIFIERS	Historical Background; Victimization

ABSTRACT

Two decades in which educators have seriously tried to eradicate bullying in schools have met with only modest success. Moreover, bullying is no longer being viewed exclusively as a problem for schools and school children. This book examines bullying behavior in a wide range of settings, including kindergartens and schools, workplaces, the home, prisons, and sporting arenas. In each of these areas, the book examines alternative views and perspectives on bullying and discusses suggestions as to how bullying can be reduced. Following an introductory chapter providing historical perspective on bullying behavior, the chapters of the book are: (1) "Towards a Definition of Bullying"; (2) "Bullying in Childhood"; (3) "The School and Beyond"; (4) "Bullying and Health: A Research Perspective"; (5) "What Bullies and Victims Are Like"; (6) "Why Bully?"; (7) "The Contribution of Differences"; (8) "Attitudes and Beliefs"; (9) "What Is To Be Done about Bullying?"; and (12) Beyond Blame." Tables of data from research cited are appended. (Contains 334 references.) (HTH)

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